Department of Planning and Budget 2020 Fiscal Impact Statement

| 1. | Bill Number: SB171E |
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| | House of Origin |
| | Second House |
| 2. | Patron: Locke |
| 3. | Committee: House Committee for Courts of Justice |
| 4. | Title: School resource officers and school security officers; training standards |
| 5. | Summary: Requires school resource officers and school security officers to receive training specific to the role and responsibility of a law-enforcement officer working with students in a school environment that includes training on (i) relevant state and federal laws; (ii) school and personal liability issues; (iii) security awareness in the school environment; (iv) mediation and conflict resolution, including de-escalation techniques, such as a physical alternative to restraint; (v) disaster and emergency response; (vi) awareness of cultural diversity and implicit bias; (vii) working with students with disabilities, mental health needs, substance abuse disorders, or past traumatic experiences; and (viii) student behavioral dynamics, including current child and adolescent development and brain research. |
| 6. | Budget Amendment Necessary: No. |
| 7. | Fiscal Impact Estimates: Preliminary (see Item 8 below). |
| 8. | Fiscal Implications: According to the Department of Criminal Justice Services (DCJS), existing training standards established for school resource officers and school security officers already incorporate the specific trainings required by the proposed legislation. The engrossed bill specifies a physical alternative to restraint as an example of a de-escalation technique, which is among the required training components for school security officers to be established by DCJS. The legislation is not expected to have fiscal impact on the agency's operations. |
| 9. | Specific Agency or Political Subdivisions Affected: Department of Criminal Justice Services. |
| 10. | Technical Amendment Necessary: No. |
| 11. | Other Comments: None. |