

Department of Planning and Budget

2020 Fiscal Impact Statement

1. Bill Number: SB112

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Suetterlein

3. Committee: Passed both houses

4. Title: Public schools; standard diploma requirements, dual-enrollment and work-based learning options.

5. Summary: Requires the Board of Education to include in its standard diploma graduation requirements the options for students to complete a dual enrollment course or high-quality work-based learning experience.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final. See Item 8.

8. Fiscal Implications: The Department of Education anticipates that it can absorb the cost to update its regulations to comply with the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None