

## **Department of Planning and Budget 2020 Fiscal Impact Statement**

**1. Bill Number:** SB1034

<b>House of Origin</b>	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
<b>Second House</b>	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

**2. Patron:** Chafin

**3. Committee:** Rules

**4. Title:** Department of Education; behavioral assessments and interventions.

**5. Summary:** Directs the Department of Education to review and revise the Guidelines for Conducting Functional Behavioral Assessment and Developing Positive Behavior Intervention Supports and Strategies to align with research-based behavior science and best practices for functional behavior analysis. The bill also requires the Department to review and revise the content of the in-depth training provided to local school divisions on conducting functional behavioral analysis and developing quality behavior intervention plans. The Department shall complete its work to review and disseminate the Guidelines to local school divisions no later than June 30, 2021.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary, see Item 8.

**8. Fiscal Implications:** The work required by this bill is already being undertaken by the Department of Education and the requirements can be met within existing appropriations.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education

**10. Technical Amendment Necessary:** None

**11. Other Comments:** No