

Department of Planning and Budget 2020 Fiscal Impact Statement

1. Bill Number: HB894

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Levine

3. Committee: Passed both houses

4. Title: Education preparation programs; teacher licensure; certain instruction or training.

5. Summary: Requires education preparation programs offered by public institutions of higher education and private institutions of higher education to ensure that, as condition of degree completion, each student enrolled in the education preparation program receives instruction on positive behavior interventions and supports; crisis prevention and de-escalation; the use of physical restraint and seclusion, consistent with regulations of the Board of Education; and appropriate alternative methods to reduce and prevent the need for the use of physical restraint and seclusion. The bill requires every person seeking initial licensure as a teacher who has not completed such coursework to complete instruction or training on such topics. The bill requires the Board of Education to adopt regulations to implement the foregoing requirements.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final. See Item 8.

8. Fiscal Implications: The Virginia Department of Education (DOE) is developing an on-demand, online training module that includes positive behavior interventions and supports, crisis prevention and de-escalation, the proper use of physical restraint, and appropriate alternative methods to reduce and prevent the need for the use of physical restraint and seclusion. This training module is intended for licensed teachers who are already in the workforce but have not yet completed such training. DOE is developing this module using existing resources.

Virginia public institutions of higher education that offer education preparation programs may incur a cost to incorporate such coursework into these programs. A survey of sampled institutions found that some institutions may be able to absorb this cost, while others estimate a cost of \$50,000 to \$100,000 to support instruction of new courses. Any actual fiscal impact is indeterminate at this time.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Virginia institutions of higher education

10. Technical Amendment Necessary: No

11. Other Comments: None