

Department of Planning and Budget

2020 Fiscal Impact Statement

1. Bill Number: HB753

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Rasoul

3. Committee: Passed both houses

4. Title: Standards of Learning; social-emotional learning and development.

5. Summary: Requires the Department of Education to (i) establish a uniform definition of social-emotional learning and develop guidance standards for social-emotional learning for all public students in grades kindergarten through 12 in the Commonwealth; (ii) make such standards available to each local school division no later than July 1, 2021; and (iii) issue a report no later than November 1, 2021, on the resources needed to successfully support local school divisions with the implementation of a statewide social-emotional learning program.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final. See Item 8.

8. Fiscal Implications: The Department of Education anticipates that it can absorb any additional cost to meet the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None