

Department of Planning and Budget

2020 Fiscal Impact Statement

1. Bill Number: HB516

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Bulova

3. Committee: Education

4. Title: High school graduation requirements; required courses or credentials; dual enrollment.

5. Summary: Permits high school students to fulfill a certain high school graduation course credit requirement by completing a dual enrollment course in lieu of the currently required Advanced Placement, International Baccalaureate, or honors course or Board of Education-approved career and technical education credential.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The Department of Education anticipates that it can absorb any additional cost resulting from the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None