

## **Department of Planning and Budget 2020 Fiscal Impact Statement**

**1. Bill Number:** HB415

<b>House of Origin</b>	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
<b>Second House</b>	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

**2. Patron:** Delaney

**3. Committee:** Passed both houses

**4. Title:** Discipline; suspension; access to graded work.

**5. Summary:** Requires school boards to adopt policies and procedures to ensure suspended students are able to access and complete graded work during and after the suspension.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Final. See Item 8.

**8. Fiscal Implications:** There is no anticipated state fiscal impact resulting from the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None