

## **Department of Planning and Budget**

### **2020 Fiscal Impact Statement**

**1. Bill Number:** HB1415

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Roem

**3. Committee:** Education

**4. Title:** School library clerical personnel; ratios of positions to students.

**5. Summary:** Establishes, as part of each local school board's provision of those support services that are necessary for the efficient and cost-effective operation and maintenance of its public schools, the following ratios for school library clerical personnel positions: in elementary schools, one full-time at 300 students and two full-time at 700 students; in middle schools, one full-time at 300 students, two full-time at 800 students, and three full-time at 1,700 students; and in high schools, one full-time, two full-time at 900 students, and three full-time at 1,800 students.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** Clerical positions are subjected to the support position cap in the Standards of Quality (SOQ) funding formula. As such, there is no state fiscal impact to require local school divisions to staff additional clerical positions. Local school divisions would have to provide additional local funds to comply with the revised library clerical staffing ratios. Any actual fiscal impact to local school divisions is indeterminate at this time but likely significant.

**9. Specific Agency or Political Subdivisions Affected:** Local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None