

## **Department of Planning and Budget 2020 Fiscal Impact Statement**

**1. Bill Number:** HB1143

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Tran

**3. Committee:** Passed both houses

**4. Title:** Local school boards; support services positions; licensed behavior analysts.

**5. Summary:** Includes licensed behavior analysts and licensed assistant behavior analysts as support services positions in a local school division for the purposes of Title 22.1 (Education).

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Final, see Item 8.

**8. Fiscal Implications:** There is no anticipated state fiscal impact resulting from the provisions of this bill. Any fiscal impact to local school divisions is indeterminate

**9. Specific Agency or Political Subdivisions Affected:** Local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None