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20103259D 1 **SENATE BILL NO. 171** 2 Senate Amendments in [] - February 3, 2020 3 A BILL to amend and reenact § 9.1-102 of the Code of Virginia, relating to school resource officers and 4 school security officers; training standards. 5 Patron Prior to Engrossment-Senator Locke 6 Referred to Committee on the Judiciary 7 8 9 Be it enacted by the General Assembly of Virginia: 1. That § 9.1-102 of the Code of Virginia is amended and reenacted as follows: 10 § 9.1-102. Powers and duties of the Board and the Department. 11 The Department, under the direction of the Board, which shall be the policy-making body for 12 13 carrying out the duties and powers hereunder, shall have the power and duty to: 14 1. Adopt regulations, pursuant to the Administrative Process Act (§ 2.2-4000 et seq.), for the 15 administration of this chapter including the authority to require the submission of reports and 16 information by law-enforcement officers within the Commonwealth. Any proposed regulations concerning the privacy, confidentiality, and security of criminal justice information shall be submitted 17 18 for review and comment to any board, commission, or committee or other body which may be established by the General Assembly to regulate the privacy, confidentiality, and security of information 19 20 collected and maintained by the Commonwealth or any political subdivision thereof; 21 2. Establish compulsory minimum training standards subsequent to employment as a law-enforcement officer in (i) permanent positions, and (ii) temporary or probationary status, and establish the time 22 required for completion of such training; 23 24 3. Establish minimum training standards and qualifications for certification and recertification for 25 law-enforcement officers serving as field training officers; 4. Establish compulsory minimum curriculum requirements for in-service and advanced courses and 26 27 programs for schools, whether located in or outside the Commonwealth, which are operated for the 28 specific purpose of training law-enforcement officers; 29 5. Establish (i) compulsory minimum training standards for law-enforcement officers who utilize 30 radar or an electrical or microcomputer device to measure the speed of motor vehicles as provided in § 46.2-882 and establish the time required for completion of the training and (ii) compulsory minimum 31 32 qualifications for certification and recertification of instructors who provide such training; 33 6. [Repealed]: 34 7. Establish compulsory minimum entry-level, in-service and advanced training standards for those 35 persons designated to provide courthouse and courtroom security pursuant to the provisions of 36 § 53.1-120, and to establish the time required for completion of such training; 37 8. Establish compulsory minimum entry-level, in-service and advanced training standards for deputy 38 sheriffs designated to serve process pursuant to the provisions of § 8.01-293, and establish the time 39 required for the completion of such training; 9. Establish compulsory minimum entry-level, in-service, and advanced training standards, as well as 40 41 the time required for completion of such training, for persons employed as deputy sheriffs and jail officers by local criminal justice agencies and correctional officers employed by the Department of 42 Corrections under the provisions of Title 53.1; 43 10. Establish compulsory minimum training standards for all dispatchers employed by or in any local 44 45 or state government agency, whose duties include the dispatching of law-enforcement personnel. Such 46 training standards shall apply only to dispatchers hired on or after July 1, 1988; 47 11. Establish compulsory minimum training standards for all auxiliary police officers employed by or in any local or state government agency. Such training shall be graduated and based on the type of 48 49 duties to be performed by the auxiliary police officers. Such training standards shall not apply to 50 auxiliary police officers exempt pursuant to § 15.2-1731; 51 12. Consult and cooperate with counties, municipalities, agencies of the Commonwealth, other state 52 and federal governmental agencies, and institutions of higher education within or outside the 53 Commonwealth, concerning the development of police training schools and programs or courses of 54 instruction; 55 13. Approve institutions, curricula and facilities, whether located in or outside the Commonwealth, for school operation for the specific purpose of training law-enforcement officers; but this shall not 56 prevent the holding of any such school whether approved or not; 57 58 14. Establish and maintain police training programs through such agencies and institutions as the

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59 Board deems appropriate;

60 15. Establish compulsory minimum qualifications of certification and recertification for instructors in criminal justice training schools approved by the Department;

62 16. Conduct and stimulate research by public and private agencies which shall be designed to63 improve police administration and law enforcement;

17. Make recommendations concerning any matter within its purview pursuant to this chapter;

65 18. Coordinate its activities with those of any interstate system for the exchange of criminal history
66 record information, nominate one or more of its members to serve upon the council or committee of any
67 such system, and participate when and as deemed appropriate in any such system's activities and
68 programs;

69 19. Conduct inquiries and investigations it deems appropriate to carry out its functions under this
70 chapter and, in conducting such inquiries and investigations, may require any criminal justice agency to
71 submit information, reports, and statistical data with respect to its policy and operation of information
72 systems or with respect to its collection, storage, dissemination, and usage of criminal history record
73 information and correctional status information, and such criminal justice agencies shall submit such
74 information, reports, and data as are reasonably required;

75 20. Conduct audits as required by \S 9.1-131;

21. Conduct a continuing study and review of questions of individual privacy and confidentiality ofcriminal history record information and correctional status information;

22. Advise criminal justice agencies and initiate educational programs for such agencies with respect to matters of privacy, confidentiality, and security as they pertain to criminal history record information and correctional status information;

81 23. Maintain a liaison with any board, commission, committee, or other body which may be
82 established by law, executive order, or resolution to regulate the privacy and security of information
83 collected by the Commonwealth or any political subdivision thereof;

84 24. Adopt regulations establishing guidelines and standards for the collection, storage, and
85 dissemination of criminal history record information and correctional status information, and the privacy,
86 confidentiality, and security thereof necessary to implement state and federal statutes, regulations, and
87 court orders;

88 25. Operate a statewide criminal justice research center, which shall maintain an integrated criminal justice information system, produce reports, provide technical assistance to state and local criminal justice data system users, and provide analysis and interpretation of criminal justice statistical information;

92 26. Develop a comprehensive, statewide, long-range plan for strengthening and improving law
93 enforcement and the administration of criminal justice throughout the Commonwealth, and periodically
94 update that plan;

27. Cooperate with, and advise and assist, all agencies, departments, boards and institutions of the
Commonwealth, and units of general local government, or combinations thereof, including planning
district commissions, in planning, developing, and administering programs, projects, comprehensive
plans, and other activities for improving law enforcement and the administration of criminal justice
throughout the Commonwealth, including allocating and subgranting funds for these purposes;

28. Define, develop, organize, encourage, conduct, coordinate, and administer programs, projects and activities for the Commonwealth and units of general local government, or combinations thereof, in the Commonwealth, designed to strengthen and improve law enforcement and the administration of criminal justice at every level throughout the Commonwealth;

104 29. Review and evaluate programs, projects, and activities, and recommend, where necessary,
 105 revisions or alterations to such programs, projects, and activities for the purpose of improving law
 106 enforcement and the administration of criminal justice;

30. Coordinate the activities and projects of the state departments, agencies, and boards of the
Commonwealth and of the units of general local government, or combination thereof, including planning
district commissions, relating to the preparation, adoption, administration, and implementation of
comprehensive plans to strengthen and improve law enforcement and the administration of criminal
justice;

31. Do all things necessary on behalf of the Commonwealth and its units of general local
government, to determine and secure benefits available under the Omnibus Crime Control and Safe
Streets Act of 1968 (P.L. 90-351, 82 Stat. 197), as amended, and under any other federal acts and
programs for strengthening and improving law enforcement, the administration of criminal justice, and
delinquency prevention and control;

117 32. Receive, administer, and expend all funds and other assistance available to the Board and the
 118 Department for carrying out the purposes of this chapter and the Omnibus Crime Control and Safe
 119 Streets Act of 1968, as amended;

120 33. Apply for and accept grants from the United States government or any other source in carrying

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121 out the purposes of this chapter and accept any and all donations both real and personal, and grants of 122 money from any governmental unit or public agency, or from any institution, person, firm or 123 corporation, and may receive, utilize and dispose of the same. Any arrangements pursuant to this section 124 shall be detailed in the annual report of the Board. Such report shall include the identity of the donor, 125 the nature of the transaction, and the conditions, if any. Any moneys received pursuant to this section 126 shall be deposited in the state treasury to the account of the Department. To these ends, the Board shall 127 have the power to comply with conditions and execute such agreements as may be necessary;

128 34. Make and enter into all contracts and agreements necessary or incidental to the performance of 129 its duties and execution of its powers under this chapter, including but not limited to, contracts with the 130 United States, units of general local government or combinations thereof, in Virginia or other states, and 131 with agencies and departments of the Commonwealth;

132 35. Adopt and administer reasonable regulations for the planning and implementation of programs 133 and activities and for the allocation, expenditure and subgranting of funds available to the 134 Commonwealth and to units of general local government, and for carrying out the purposes of this 135 chapter and the powers and duties set forth herein; 136

36. Certify and decertify law-enforcement officers in accordance with §§ 15.2-1706 and 15.2-1707;

137 37. Establish training standards and publish and periodically update model policies for 138 law-enforcement personnel in the following subjects:

139 a. The handling of family abuse, domestic violence, sexual assault, and stalking cases, including 140 standards for determining the predominant physical aggressor in accordance with § 19.2-81.3. The 141 Department shall provide technical support and assistance to law-enforcement agencies in carrying out 142 the requirements set forth in subsection A of § 9.1-1301;

b. Communication with and facilitation of the safe return of individuals diagnosed with Alzheimer's 143 144 disease;

c. Sensitivity to and awareness of cultural diversity and the potential for biased policing;

d. Protocols for local and regional sexual assault response teams;

e. Communication of death notifications;

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148 f. The questioning of individuals suspected of driving while intoxicated concerning the physical 149 location of such individual's last consumption of an alcoholic beverage and the communication of such 150 information to the Virginia Alcoholic Beverage Control Authority;

151 g. Vehicle patrol duties that embody current best practices for pursuits and for responding to 152 emergency calls;

153 h. Criminal investigations that embody current best practices for conducting photographic and live 154 lineups;

155 i. Sensitivity to and awareness of human trafficking offenses and the identification of victims of 156 human trafficking offenses for personnel involved in criminal investigations or assigned to vehicle or 157 street patrol duties; and

158 j. Missing children, missing adults, and search and rescue protocol;

159 38. Establish compulsory training standards for basic training and the recertification of 160 law-enforcement officers to ensure sensitivity to and awareness of cultural diversity and the potential for 161 biased policing;

162 39. Review and evaluate community-policing programs in the Commonwealth, and recommend where 163 necessary statewide operating procedures, guidelines, and standards which strengthen and improve such programs, including sensitivity to and awareness of cultural diversity and the potential for biased 164 165 policing;

166 40. Establish a Virginia Law-Enforcement Accreditation Center. The Center may, in cooperation with 167 Virginia law-enforcement agencies, provide technical assistance and administrative support, including 168 staffing, for the establishment of voluntary state law-enforcement accreditation standards. The Center may provide accreditation assistance and training, resource material, and research into methods and 169 170 procedures that will assist the Virginia law-enforcement community efforts to obtain Virginia 171 accreditation status;

172 41. Promote community policing philosophy and practice throughout the Commonwealth by 173 providing community policing training and technical assistance statewide to all law-enforcement 174 agencies, community groups, public and private organizations and citizens; developing and distributing 175 innovative policing curricula and training tools on general community policing philosophy and practice and contemporary critical issues facing Virginia communities; serving as a consultant to Virginia 176 177 organizations with specific community policing needs; facilitating continued development and 178 implementation of community policing programs statewide through discussion forums for community 179 policing leaders, development of law-enforcement instructors; promoting a statewide community policing 180 initiative; and serving as a statewide information source on the subject of community policing including, 181 but not limited to periodic newsletters, a website and an accessible lending library;

182 42. Establish, in consultation with the Department of Education and the Virginia State Crime 183 Commission, compulsory minimum standards for employment and job-entry and in-service training 184 curricula and certification requirements for school security officers, including school security officers 185 described in clause (b) of § 22.1-280.2:1, which training and certification shall be administered by the Virginia Center for School and Campus Safety (VCSCS) pursuant to § 9.1-184. Such training standards 186 187 shall include, but shall not be limited to, be specific to the role and responsibility of school security 188 officers, and shall include (i) relevant state and federal laws; (ii) school and personal liability issues; 189 (*iii*) security awareness in the school environment_{τ}; (*iv*) mediation and conflict resolution_{τ}, *including* 190 de-escalation techniques [such as a physical alternative to restraint]; (v) disaster and emergency 191 response; (vi) awareness of cultural diversity and implicit bias; (vii) working with students with 192 disabilities, mental health needs, substance abuse disorders, and past traumatic experiences; and (viii) 193 student behavioral dynamics, including child and adolescent development and brain research. The 194 Department shall establish an advisory committee consisting of local school board representatives, principals, superintendents, and school security personnel to assist in the development of the standards 195 196 and certification requirements in this subdivision. The Department shall require any school security 197 officer who carries a firearm in the performance of his duties to provide proof that he has completed a 198 training course provided by a federal, state, or local law-enforcement agency that includes training in 199 active shooter emergency response, emergency evacuation procedure, and threat assessment;

200 43. License and regulate property bail bondsmen and surety bail bondsmen in accordance with 201 Article 11 (§ 9.1-185 et seq.); 202

44. License and regulate bail enforcement agents in accordance with Article 12 (§ 9.1-186 et seq.);

203 45. In conjunction with the Virginia State Police and the State Compensation Board, advise criminal 204 justice agencies regarding the investigation, registration, and dissemination of information requirements 205 as they pertain to the Sex Offender and Crimes Against Minors Registry Act (§ 9.1-900 et seq.);

206 46. Establish minimum standards for (i) employment, (ii) job-entry and in-service training curricula, and (iii) certification requirements for campus security officers. Such training standards shall include, but 207 208 not be limited to, the role and responsibility of campus security officers, relevant state and federal laws, 209 school and personal liability issues, security awareness in the campus environment, and disaster and 210 emergency response. The Department shall provide technical support and assistance to campus police 211 departments and campus security departments on the establishment and implementation of policies and 212 procedures, including but not limited to: the management of such departments, investigatory procedures, 213 judicial referrals, the establishment and management of databases for campus safety and security 214 information sharing, and development of uniform record keeping for disciplinary records and statistics, 215 such as campus crime logs, judicial referrals and Clery Act statistics. The Department shall establish an 216 advisory committee consisting of college administrators, college police chiefs, college security 217 department chiefs, and local law-enforcement officials to assist in the development of the standards and 218 certification requirements and training pursuant to this subdivision;

47. Assess and report, in accordance with § 9.1-190, the crisis intervention team programs established 219 220 pursuant to $\S 9.1-187$;

221 48. In conjunction with the Office of the Attorney General, advise law-enforcement agencies and 222 attorneys for the Commonwealth regarding the identification, investigation, and prosecution of human 223 trafficking offenses using the common law and existing criminal statutes in the Code of Virginia;

224 49. Register tow truck drivers in accordance with § 46.2-116 and carry out the provisions of 225 § 46.2-117;

226 50. Administer the activities of the Virginia Sexual and Domestic Violence Program Professional 227 Standards Committee by providing technical assistance and administrative support, including staffing, for 228 the Committee:

229 51. In accordance with § 9.1-102.1, design and approve the issuance of photo-identification cards to 230 private security services registrants registered pursuant to Article 4 (§ 9.1-138 et seq.);

231 52. In consultation with the State Council of Higher Education for Virginia and the Virginia 232 Association of Campus Law Enforcement Administrators, develop multidisciplinary curricula on 233 trauma-informed sexual assault investigation;

234 53. In consultation with the Department of Behavioral Health and Developmental Services, develop a 235 model addiction recovery program that may be administered by sheriffs, deputy sheriffs, jail officers, 236 administrators, or superintendents in any local or regional jail. Such program shall be based on any 237 existing addiction recovery programs that are being administered by any local or regional jails in the 238 Commonwealth. Participation in the model addiction recovery program shall be voluntary, and such 239 program may address aspects of the recovery process, including medical and clinical recovery, 240 peer-to-peer support, availability of mental health resources, family dynamics, and aftercare aspects of 241 the recovery process:

242 54. Establish compulsory minimum training standards for certification and recertification of 243 law-enforcement officers serving as school resource officers. Such training shall be specific to the role and responsibility of a law-enforcement officer working with students in a school environment and shall
include (i) relevant state and federal laws; (ii) school and personal liability issues; (iii) security
awareness in the school environment; (iv) mediation and conflict resolution, including de-escalation
techniques; (v) disaster and emergency response; (vi) awareness of cultural diversity and implicit bias;
(vii) working with students with disabilities, mental health needs, substance abuse disorders, or past
traumatic experiences; and (viii) student behavioral dynamics, including current child and adolescent
development and brain research; and

251 55. Perform such other acts as may be necessary or convenient for the effective performance of its duties.