

Department of Planning and Budget 2019 Fiscal Impact Statement

1. Bill Number: SB1595

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Dunnavant

3. Committee: Education and Health

4. Title: Family life education; special education.

5. Summary: Requires the Department of Education to establish guidelines for individualized education program (IEP) teams to utilize when developing IEPs for children with disabilities to ensure that IEP teams consider the need for age-appropriate instruction related to sexual health, self-restraint, self-protection, respect for personal privacy, and personal boundaries of others. Requires local school boards to ensure that IEP teams consider the guidelines established by the Department of Education when developing IEPs for children with disabilities, in addition to any other requirements established by the Board.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: It is anticipated that the Board of Education and the Department of Education can absorb any costs related to the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None