

Department of Planning and Budget 2019 Fiscal Impact Statement

1. Bill Number: SB1585

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Suetterlein

3. Committee: Education and Health

4. Title: Department of Education; division-level performance assessments; resource guide.

5. Summary: Requires the Department of Education to develop and distribute to each local school division a resource guide on the local development and implementation of performance assessments that includes (i) detailed recommendations for methods of ensuring (a) the quality, validity, and reliability of such assessments, such as assurances, sampling, and auditing, and (b) the alignment of such assessments with the desired student outcomes of critical thinking, creative thinking, collaboration, communication, and citizenship and (ii) a collection of division-level performance assessment exemplars.

6. Budget Amendment Necessary: Yes, Item 130.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

7a. Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Positions</i>	<i>Fund</i>
2019	\$0	0	N/A
2020	\$50,000	0	General Fund

8. Fiscal Implications: The bill requires the local school division resource guide to include a collection of division-level performance assessment exemplars. For these exemplars to have value for school divisions, they have to be administered to students and then scored and validated against a common rubric, which would provide a range of score points. The Department of Education (DOE) anticipates a state cost of \$50,000 to produce this component of the materials. DOE anticipates that it can develop the additional materials using existing DOE staff and input from local school division staff.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None