

Department of Planning and Budget 2019 Fiscal Impact Statement

1. Bill Number: SB1575

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Ebbin

3. Committee: Education

4. Title: Advisory Board on Teacher Education and Licensure; teacher licensure; dual enrollment and career and technical education.

5. Summary: Requires the Board of Education to provide for the issuance of a three-year license to solely teach career and technical education courses or dual enrollment courses at public high schools in the Commonwealth to any individual who is employed as an instructor by an institution of higher education that is accredited by a nationally recognized regional accreditation body, is teaching in the specific career and technical education or dual enrollment subject area at such institution in which the individual seeks to teach at a public school, and complies with certain additional requirements. The bill provides that this license provision shall expire on July 1, 2021; however, any such license issued prior to that date shall remain in effect for three years from the date it was issued unless revoked by the Board of Education.

The bill also grants to the Chancellor of the Virginia Community College System voting privileges as a member of the Advisory Board on Teacher Education and Licensure (the Advisory Board). The bill requires the Advisory Board to report to the Board of Education and the Chairmen of the House Committee on Education and the Senate Committee on Education and Health no later than December 1, 2019, recommendations relating to licensure qualifications for individuals (i) employed by an institution of higher education to teach career and technical education courses in a high school setting and (ii) to teach dual enrollment courses in a high school setting.

6. Budget Amendment Necessary: Yes, Item 133.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The Department of Education (DOE) would assume the responsibilities and costs resulting from this bill, as it provides the staff support for the Board of Education and the Advisory Board on Teacher Education and Licensure. DOE estimates a state cost of \$10,000 in FY 2020 to support the review and meeting expenses necessary to meet the provisions of this bill.

The Virginia Community College System does not anticipate a fiscal impact from this bill.

Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Virginia Community College System, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: The Virginia Community College System (VCCS) notes the following:

- A. The bill appears to give the State Board of Education authority to supersede authority of the State Board for Community Colleges to establish requirements for faculty credentials.
- B. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. SACSCOC policy requires that the college is responsible for selecting faculty members and validating their credentials. Neither SACSCOC nor VCCS policy allows a college to have two credential standards for teaching college courses (one for campus-based faculty and another for high school faculty teaching dual enrollment). In other words, all faculty teaching ENG 111, written composition, must hold the same credentials regardless of where the course is taught.
- C. A college that does not meet SACSCOC policy requirements risks losing Title IV (Pell Grant) eligibility. Therefore, a college will not offer a course unless the faculty member holds the appropriate credentials.