

Department of Planning and Budget 2019 Fiscal Impact Statement

1. Bill Number: SB1575

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Ebbin

3. Committee: Education and Health

4. Title: Teacher licensure; exemption for certain teachers.

5. Summary: Permits any school board to employ any individual, who is employed by an accredited institution of higher education as an instructor, to teach career and technical education courses or dual enrollment courses in the local school division, regardless of whether such individual holds a license issued by the Board of Education.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Virginia Community College System, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: The Virginia Community College System (VCCS) notes the following:

- A. The bill appears to give the State Board of Education authority to supersede authority of the State Board for Community Colleges to establish requirements for faculty credentials.
- B. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. SACSCOC policy requires that the college is responsible for selecting faculty members and validating their credentials. Neither SACSCOC nor VCCS policy allows a college to have two credential standards for teaching college courses (one for campus-based faculty and another for high school faculty teaching dual enrollment). In other words, all faculty teaching ENG 111, written composition, must hold the same credentials regardless of where the course is taught.

- C. A college that does not meet SACSCOC policy requirements risks losing Title IV (Pell Grant) eligibility. Therefore, a college will not offer a course unless the faculty member holds the appropriate credentials.