## Department of Planning and Budget 2019 Fiscal Impact Statement

1.	Bill Number	r: SB1434			
	House of Orig	in Introduced	Substitute	Engrossed	
	<b>Second House</b>	☐ In Committee	Substitute		
2.	Patron:	McClellan			
3.	Committee:	Passed both houses			
4.	Title:	Public high schools; clo	ock hours of instruc	ction; experienced-based	learning.

5. Summary: Requires the Board of Education to review and revise its Career and Technical Education Work-Based Learning Guide (the Guide) to expand the opportunities available for students to earn credit for graduation through high-quality work-based learning experiences such as job shadowing, mentorships, internships, and externships. In performing such review, the Board shall consult with (i) stakeholders representing a variety of industries and (ii) organizations representing the business community and shall consider (a) the diversity of school divisions across the Commonwealth, (b) the need for local flexibility to establish credit-bearing work-based learning experiences through a variety of methods, and (c) the needs of industries across the Commonwealth. The bill requires the Board of Education to complete its work to revise the Guide no later than December 1, 2019.

**6. Budget Amendment Necessary**: Yes, Item 128.

7. Fiscal Impact Estimates: Final. See Item 8.

7a. Expenditure Impact:

Fiscal Year	<b>Dollars</b>	<b>Positions</b>	Fund
2019	\$0	0	N/A
2020	\$7,500	0	General Fund

- **8. Fiscal Implications:** The Department of Education anticipates an additional state cost of \$7,500 in FY 2020 to support expenses of consulting with the required stakeholders and organizations during the Board of Education's review and revision of the Career and Technical Education Work-Based Learning Guide.
- **9. Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Education

10. Technical Amendment Necessary: None

11. Other Comments: This bill is identical to HB2018 as enrolled.