

Department of Planning and Budget 2019 Fiscal Impact Statement

1. Bill Number: SB1434

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: McClellan

3. Committee: Education and Health

4. Title: Public high schools; clock hours of instruction; experienced-based learning.

5. Summary: Requires the Board of Education, in establishing high school graduation requirements, to permit time spent by students in locally approved courses aligned with the Standards of Learning, service learning opportunities, internships, externships, apprenticeships, credentialing programs, certification programs, licensure programs, and other work-based learning experiences, to be included in the 140 clock hours of instruction required for the relevant course.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: It is anticipated that the Board of Education and the Department of Education can absorb any costs resulting from the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None