

## **Department of Planning and Budget 2019 Fiscal Impact Statement**

**1. Bill Number:** SB1147

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Petersen

**3. Committee:** Education and Health

**4. Title:** Public high schools; graduation requirements; credit for work-based learning experiences.

**5. Summary:** Requires the Board of Education in its graduation requirements to permit students in locally approved internships, externships, apprenticeships, credentialing programs, certification programs, licensure programs, and other work-based learning experiences to receive credit, up to a full course load, based on time spent in such programs. The bill also requires the Board to permit students in grade twelve to earn the equivalent of a full course load and to substitute each credit earned in such a program for a standard unit of credit in English, mathematics, science, or history and social science.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The Department of Education and Board of Education anticipate that they can absorb the costs related to implementing this bill. Any fiscal impact to local school divisions is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None