

## Department of Planning and Budget 2019 Fiscal Impact Statement

**1. Bill Number:** HB2662

**House of Origin**    ☐ Introduced    ☒ Substitute    ☐ Engrossed  
**Second House**    ☐ In Committee    ☐ Substitute    ☐ Enrolled

**2. Patron:** Landes

**3. Committee:** Education

**4. Title:** High school graduation requirements; work experience; capstone project.

**5. Summary:** Directs the Board of Education, in establishing high school graduation requirements, to require students to complete a senior capstone project, portfolio, performance-based assessment, or structured experiment that relates to a work-based learning, service-learning, or community engagement activity. Such capstone project, portfolio, performance-based assessment, or structured experiment shall align with and further develop the knowledge and skills attained through such work-based learning, service-learning, or community engagement activity. Local school boards shall develop any such capstone project, portfolio, performance-based assessment, or structured experiment in accordance with Board guidelines.

Requires the Board of Education, in establishing these graduation requirements, to develop guidelines for local school boards to implement the senior capstone project, portfolio, performance-based assessment, or structured experiment and integrate it into existing graduation requirements. In developing such guidelines, the Board of Education shall consult with stakeholders representing a variety of local school divisions, industries, and education organizations and shall consider (i) the diversity of school divisions across the Commonwealth, (ii) the need for local flexibility, and (iii) the needs of communities and industries across the Commonwealth.

These new graduation requirements shall become effective (i) on July 1, 2022, and (ii) beginning with first-time ninth grade students in the 2022-2023 school year.

**6. Budget Amendment Necessary:** Yes, Item 128.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**7a. Expenditure Impact:**

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Positions</i>	<i>Fund</i>
2019	\$0	0	N/A
2020	\$10,000	0	General Fund

**8. Fiscal Implications:** Although the graduation requirements established by this bill have a delayed enactment, the Department of Education (DOE) must develop these guidelines in

advance so that school divisions have adequate time to plan for implementation. DOE estimates an additional state cost of \$10,000 in FY 2020 to support the costs of consulting with stakeholders to meet the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, Board of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None