

## Department of Planning and Budget 2019 Fiscal Impact Statement

**1. Bill Number:** HB2123

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Carroll Foy

**3. Committee:** Passed both houses

**4. Title:** School boards; public institutions of higher education; College and Career Access Pathways.

**5. Summary:** Permits each local school board to enter into College and Career Access Pathways Partnerships (Partnerships), currently referred to as agreements, with comprehensive community colleges or other public institutions of higher education or educational institutions that offer a career and technical education curriculum. The bill requires any such Partnership to (i) specify the options for students to take courses as part of the career and technical education curriculum that lead to course credit or an industry-recognized credential, certification, or license concurrent with a high school diploma, (ii) specify the credit, credentials, certifications, or licenses available for such courses, and (iii) specify available options for students to participate in pre-apprenticeship and apprenticeship programs at comprehensive community colleges concurrent with the pursuit of a high school diploma and receive college credit and high school credit for successful completion of any such program. Current law allows local school boards to enter into agreements with such institutions but does not specify course credit as being part of the agreements. The bill stipulates that nothing in the provisions of this act shall be construed to deem any student who participates in any course pursuant to a College and Career Access Pathways Partnership eligible for a grant pursuant to the New Economy Workforce Credential Grant Program.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Final. See Item 8.

**8. Fiscal Implications:** There is no anticipated direct state fiscal impact. Any fiscal impact to local school divisions is indeterminate.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, Virginia Community College System, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None