Department of Planning and Budget 2019 Fiscal Impact Statement

1.	Bill Number	er: HB1844					
	House of Orig	in 🖂	Introduced		Substitute		Engrossed
	Second House		In Committee		Substitute		Enrolled
2.	Patron:	Rodman					
3.	Committee:	Education					
4.	Title:	Teacher shortages; data; task force.					

- 5. Summary: Requires (i) each school board to report to the Department of Education annually no later than December 31 the number of full-time teacher vacancies in the school division as of November 1, by endorsement area, and (ii) each education preparation program to report to the Department of Education annually no later than December 31 the number of individuals who graduated from the program during the current calendar year, by endorsement area. The bill requires the Department of Education to (a) aggregate and report such data to each school board and education preparation program and (b) convene a task force comprised of such stakeholders as it deems appropriate to analyze such data and recommend policies for addressing any shortage of teachers in the Commonwealth.
- **6. Budget Amendment Necessary**: Yes, Item 128.
- 7. Fiscal Impact Estimates: Preliminary. See Item 8.

7a. Expenditure Impact:

Fiscal Year	Dollars	Positions	Fund
2019	\$0	0	N/A
2020	\$35,000	0	General Fund
2021	\$35,000	0	General Fund
2022	\$35,000	0	General Fund
2023	\$35,000	0	General Fund
2024	\$35,000	0	General Fund
2025	\$35,000	0	General Fund

- **8. Fiscal Implications:** The Department of Education estimates an annual state cost of \$35,000 to support the task force and related work required by this bill. Any fiscal impact to local school divisions is indeterminate.
- **9. Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions
- 10. Technical Amendment Necessary: No
- 11. Other Comments: None