

## Department of Planning and Budget 2018 Fiscal Impact Statement

**1. Bill Number:** HB1320

**House of Origin**     Introduced     Substitute     Engrossed  
**Second House**     In Committee     Substitute     Enrolled

**2. Patron:**    Habeeb

**3. Committee:** Education

**4. Title:**    Department of Education; division-level performance assessments; resource guide.

**5. Summary:** Requires the Department of Education to develop and distribute to each local school division a resource guide on the local development and implementation of performance assessments that includes (i) detailed recommendations for methods of ensuring (a) the quality, validity, and reliability of such assessments, such as assurances, sampling, and auditing, and (b) the alignment of such assessments with the desired student outcomes of critical thinking, creative thinking, collaboration, communication, and citizenship and (ii) a collection of division-level performance assessment exemplars.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** It is anticipated that the Board of Education and the Department of Education can absorb any costs resulting from the provisions of this bill.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None