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## SENATE BILL NO. 1130

Offered January 9, 2019

Prefiled December 29, 2018

A *BILL to amend and reenact §§ 9.1-102 and 9.1-184 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 22.1-279.10, relating to school resource officers; training and certification; memoranda of understanding.*

Patrons—Locke, Barker, Deeds, Surovell and McClellan; Delegate: Guzman

Referred to Committee for Courts of Justice

**Be it enacted by the General Assembly of Virginia:**

**1. That §§ 9.1-102 and 9.1-184 of the Code of Virginia are amended and reenacted and that the Code of Virginia is amended by adding a section numbered 22.1-279.10 as follows:**

**§ 9.1-102. Powers and duties of the Board and the Department.**

The Department, under the direction of the Board, which shall be the policy-making body for carrying out the duties and powers hereunder, shall have the power and duty to:

1. Adopt regulations, pursuant to the Administrative Process Act (§ 2.2-4000 et seq.), for the administration of this chapter including the authority to require the submission of reports and information by law-enforcement officers within the Commonwealth. Any proposed regulations concerning the privacy, confidentiality, and security of criminal justice information shall be submitted for review and comment to any board, commission, or committee or other body which may be established by the General Assembly to regulate the privacy, confidentiality, and security of information collected and maintained by the Commonwealth or any political subdivision thereof;

2. Establish compulsory minimum training standards subsequent to employment as a law-enforcement officer in (i) permanent positions, and (ii) temporary or probationary status, and establish the time required for completion of such training;

3. Establish minimum training standards and qualifications for certification and recertification for law-enforcement officers serving as field training officers;

4. Establish compulsory minimum curriculum requirements for in-service and advanced courses and programs for schools, whether located in or outside the Commonwealth, which are operated for the specific purpose of training law-enforcement officers;

5. Establish (i) compulsory minimum training standards for law-enforcement officers who utilize radar or an electrical or microcomputer device to measure the speed of motor vehicles as provided in § 46.2-882 and establish the time required for completion of the training and (ii) compulsory minimum qualifications for certification and recertification of instructors who provide such training;

6. [Repealed];

7. Establish compulsory minimum entry-level, in-service and advanced training standards for those persons designated to provide courthouse and courtroom security pursuant to the provisions of § 53.1-120, and to establish the time required for completion of such training;

8. Establish compulsory minimum entry-level, in-service and advanced training standards for deputy sheriffs designated to serve process pursuant to the provisions of § 8.01-293, and establish the time required for the completion of such training;

9. Establish compulsory minimum entry-level, in-service, and advanced training standards, as well as the time required for completion of such training, for persons employed as deputy sheriffs and jail officers by local criminal justice agencies, correctional officers employed by the Department of Corrections under the provisions of Title 53.1, and juvenile correctional officers employed at a juvenile correctional facility as the term is defined in § 66-25.3;

10. Establish compulsory minimum training standards for all dispatchers employed by or in any local or state government agency, whose duties include the dispatching of law-enforcement personnel. Such training standards shall apply only to dispatchers hired on or after July 1, 1988;

11. Establish compulsory minimum training standards for all auxiliary police officers employed by or in any local or state government agency. Such training shall be graduated and based on the type of duties to be performed by the auxiliary police officers. Such training standards shall not apply to auxiliary police officers exempt pursuant to § 15.2-1731;

12. Consult and cooperate with counties, municipalities, agencies of the Commonwealth, other state and federal governmental agencies, and institutions of higher education within or outside the Commonwealth, concerning the development of police training schools and programs or courses of instruction;

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- 59 13. Approve institutions, curricula and facilities, whether located in or outside the Commonwealth,  
60 for school operation for the specific purpose of training law-enforcement officers; but this shall not  
61 prevent the holding of any such school whether approved or not;
- 62 14. Establish and maintain police training programs through such agencies and institutions as the  
63 Board deems appropriate;
- 64 15. Establish compulsory minimum qualifications of certification and recertification for instructors in  
65 criminal justice training schools approved by the Department;
- 66 16. Conduct and stimulate research by public and private agencies which shall be designed to  
67 improve police administration and law enforcement;
- 68 17. Make recommendations concerning any matter within its purview pursuant to this chapter;
- 69 18. Coordinate its activities with those of any interstate system for the exchange of criminal history  
70 record information, nominate one or more of its members to serve upon the council or committee of any  
71 such system, and participate when and as deemed appropriate in any such system's activities and  
72 programs;
- 73 19. Conduct inquiries and investigations it deems appropriate to carry out its functions under this  
74 chapter and, in conducting such inquiries and investigations, may require any criminal justice agency to  
75 submit information, reports, and statistical data with respect to its policy and operation of information  
76 systems or with respect to its collection, storage, dissemination, and usage of criminal history record  
77 information and correctional status information, and such criminal justice agencies shall submit such  
78 information, reports, and data as are reasonably required;
- 79 20. Conduct audits as required by § 9.1-131;
- 80 21. Conduct a continuing study and review of questions of individual privacy and confidentiality of  
81 criminal history record information and correctional status information;
- 82 22. Advise criminal justice agencies and initiate educational programs for such agencies with respect  
83 to matters of privacy, confidentiality, and security as they pertain to criminal history record information  
84 and correctional status information;
- 85 23. Maintain a liaison with any board, commission, committee, or other body which may be  
86 established by law, executive order, or resolution to regulate the privacy and security of information  
87 collected by the Commonwealth or any political subdivision thereof;
- 88 24. Adopt regulations establishing guidelines and standards for the collection, storage, and  
89 dissemination of criminal history record information and correctional status information, and the privacy,  
90 confidentiality, and security thereof necessary to implement state and federal statutes, regulations, and  
91 court orders;
- 92 25. Operate a statewide criminal justice research center, which shall maintain an integrated criminal  
93 justice information system, produce reports, provide technical assistance to state and local criminal  
94 justice data system users, and provide analysis and interpretation of criminal justice statistical  
95 information;
- 96 26. Develop a comprehensive, statewide, long-range plan for strengthening and improving law  
97 enforcement and the administration of criminal justice throughout the Commonwealth, and periodically  
98 update that plan;
- 99 27. Cooperate with, and advise and assist, all agencies, departments, boards and institutions of the  
100 Commonwealth, and units of general local government, or combinations thereof, including planning  
101 district commissions, in planning, developing, and administering programs, projects, comprehensive  
102 plans, and other activities for improving law enforcement and the administration of criminal justice  
103 throughout the Commonwealth, including allocating and subgranting funds for these purposes;
- 104 28. Define, develop, organize, encourage, conduct, coordinate, and administer programs, projects and  
105 activities for the Commonwealth and units of general local government, or combinations thereof, in the  
106 Commonwealth, designed to strengthen and improve law enforcement and the administration of criminal  
107 justice at every level throughout the Commonwealth;
- 108 29. Review and evaluate programs, projects, and activities, and recommend, where necessary,  
109 revisions or alterations to such programs, projects, and activities for the purpose of improving law  
110 enforcement and the administration of criminal justice;
- 111 30. Coordinate the activities and projects of the state departments, agencies, and boards of the  
112 Commonwealth and of the units of general local government, or combination thereof, including planning  
113 district commissions, relating to the preparation, adoption, administration, and implementation of  
114 comprehensive plans to strengthen and improve law enforcement and the administration of criminal  
115 justice;
- 116 31. Do all things necessary on behalf of the Commonwealth and its units of general local  
117 government, to determine and secure benefits available under the Omnibus Crime Control and Safe  
118 Streets Act of 1968 (P.L. 90-351, 82 Stat. 197), as amended, and under any other federal acts and  
119 programs for strengthening and improving law enforcement, the administration of criminal justice, and  
120 delinquency prevention and control;

32. Receive, administer, and expend all funds and other assistance available to the Board and the Department for carrying out the purposes of this chapter and the Omnibus Crime Control and Safe Streets Act of 1968, as amended;

33. Apply for and accept grants from the United States government or any other source in carrying out the purposes of this chapter and accept any and all donations both real and personal, and grants of money from any governmental unit or public agency, or from any institution, person, firm or corporation, and may receive, utilize and dispose of the same. Any arrangements pursuant to this section shall be detailed in the annual report of the Board. Such report shall include the identity of the donor, the nature of the transaction, and the conditions, if any. Any moneys received pursuant to this section shall be deposited in the state treasury to the account of the Department. To these ends, the Board shall have the power to comply with conditions and execute such agreements as may be necessary;

34. Make and enter into all contracts and agreements necessary or incidental to the performance of its duties and execution of its powers under this chapter, including but not limited to, contracts with the United States, units of general local government or combinations thereof, in Virginia or other states, and with agencies and departments of the Commonwealth;

35. Adopt and administer reasonable regulations for the planning and implementation of programs and activities and for the allocation, expenditure and subgranting of funds available to the Commonwealth and to units of general local government, and for carrying out the purposes of this chapter and the powers and duties set forth herein;

36. Certify and decertify law-enforcement officers in accordance with §§ 15.2-1706 and 15.2-1707;

37. Establish training standards and publish and periodically update model policies for law-enforcement personnel in the following subjects:

a. The handling of family abuse, domestic violence, sexual assault, and stalking cases, including standards for determining the predominant physical aggressor in accordance with § 19.2-81.3. The Department shall provide technical support and assistance to law-enforcement agencies in carrying out the requirements set forth in subsection A of § 9.1-1301;

b. Communication with and facilitation of the safe return of individuals diagnosed with Alzheimer's disease;

c. Sensitivity to and awareness of cultural diversity and the potential for biased policing;

d. Protocols for local and regional sexual assault response teams;

e. Communication of death notifications;

f. The questioning of individuals suspected of driving while intoxicated concerning the physical location of such individual's last consumption of an alcoholic beverage and the communication of such information to the Virginia Alcoholic Beverage Control Authority;

g. Vehicle patrol duties that embody current best practices for pursuits and for responding to emergency calls;

h. Criminal investigations that embody current best practices for conducting photographic and live lineups;

i. Sensitivity to and awareness of human trafficking offenses and the identification of victims of human trafficking offenses for personnel involved in criminal investigations or assigned to vehicle or street patrol duties; and

j. Missing children, missing adults, and search and rescue protocol;

38. Establish compulsory training standards for basic training and the recertification of law-enforcement officers to ensure sensitivity to and awareness of cultural diversity and the potential for biased policing;

39. Review and evaluate community-policing programs in the Commonwealth, and recommend where necessary statewide operating procedures, guidelines, and standards which strengthen and improve such programs, including sensitivity to and awareness of cultural diversity and the potential for biased policing;

40. Establish a Virginia Law-Enforcement Accreditation Center. The Center may, in cooperation with Virginia law-enforcement agencies, provide technical assistance and administrative support, including staffing, for the establishment of voluntary state law-enforcement accreditation standards. The Center may provide accreditation assistance and training, resource material, and research into methods and procedures that will assist the Virginia law-enforcement community efforts to obtain Virginia accreditation status;

41. Promote community policing philosophy and practice throughout the Commonwealth by providing community policing training and technical assistance statewide to all law-enforcement agencies, community groups, public and private organizations and citizens; developing and distributing innovative policing curricula and training tools on general community policing philosophy and practice and contemporary critical issues facing Virginia communities; serving as a consultant to Virginia organizations with specific community policing needs; facilitating continued development and

182 implementation of community policing programs statewide through discussion forums for community  
183 policing leaders, development of law-enforcement instructors; promoting a statewide community policing  
184 initiative; and serving as a statewide information source on the subject of community policing including,  
185 but not limited to periodic newsletters, a website and an accessible lending library;

186 42. Establish, in consultation with the Department of Education and the Virginia State Crime  
187 Commission, compulsory minimum standards for employment and job-entry and in-service training  
188 curricula and certification requirements for school security officers *and school resource officers*, which  
189 training and certification shall be administered by the Virginia Center for School and Campus Safety  
190 (VCSCS) pursuant to § 9.1-184. *Such training and certification for school resource officers shall be in*  
191 *addition to any existing law-enforcement agency training and certification requirements.* Such training  
192 standards shall include, ~~but shall not be limited to,~~ the role and responsibility of school security  
193 officers; *the role and responsibility of school resource officers as designated in the memorandum of*  
194 *understanding required pursuant to § 22.1-279.10;* relevant state and federal laws; school and personal  
195 liability issues; security awareness in the school environment; mediation and conflict resolution,  
196 *including restorative justice;* disaster and emergency response; ~~and student behavioral dynamics;~~ *child*  
197 *and adolescent development and psychology; working with students with disabilities, mental health*  
198 *needs, substance abuse needs, and trauma experiences; safe and age-appropriate responses to behavior,*  
199 *including de-escalation techniques; implicit bias and cultural competency training; and relevant school*  
200 *and community resources and supports.* The Department shall establish an advisory committee consisting  
201 of local school board representatives, principals, superintendents, *local law-enforcement representatives,*  
202 *parent and student representatives, behavioral and mental health representatives,* and school security  
203 personnel to assist in the development of the standards and certification requirements in this subdivision.  
204 The Department shall require any school security officer *or school resource officer* who carries a firearm  
205 in the performance of his duties to provide proof that he has completed a training course provided by a  
206 federal, state, or local law-enforcement agency that includes training in active shooter emergency  
207 response, emergency evacuation procedure, and threat assessment;

208 43. License and regulate property bail bondsmen and surety bail bondsmen in accordance with  
209 Article 11 (§ 9.1-185 et seq.);

210 44. License and regulate bail enforcement agents in accordance with Article 12 (§ 9.1-186 et seq.);

211 45. In conjunction with the Virginia State Police and the State Compensation Board, advise criminal  
212 justice agencies regarding the investigation, registration, and dissemination of information requirements  
213 as they pertain to the Sex Offender and Crimes Against Minors Registry Act (§ 9.1-900 et seq.);

214 46. Establish minimum standards for (i) employment, (ii) job-entry and in-service training curricula,  
215 and (iii) certification requirements for campus security officers. Such training standards shall include, but  
216 not be limited to, the role and responsibility of campus security officers, relevant state and federal laws,  
217 school and personal liability issues, security awareness in the campus environment, and disaster and  
218 emergency response. The Department shall provide technical support and assistance to campus police  
219 departments and campus security departments on the establishment and implementation of policies and  
220 procedures, including but not limited to: the management of such departments, investigatory procedures,  
221 judicial referrals, the establishment and management of databases for campus safety and security  
222 information sharing, and development of uniform record keeping for disciplinary records and statistics,  
223 such as campus crime logs, judicial referrals and Clery Act statistics. The Department shall establish an  
224 advisory committee consisting of college administrators, college police chiefs, college security  
225 department chiefs, and local law-enforcement officials to assist in the development of the standards and  
226 certification requirements and training pursuant to this subdivision;

227 47. Assess and report, in accordance with § 9.1-190, the crisis intervention team programs established  
228 pursuant to § 9.1-187;

229 48. In conjunction with the Office of the Attorney General, advise law-enforcement agencies and  
230 attorneys for the Commonwealth regarding the identification, investigation, and prosecution of human  
231 trafficking offenses using the common law and existing criminal statutes in the Code of Virginia;

232 49. Register tow truck drivers in accordance with § 46.2-116 and carry out the provisions of  
233 § 46.2-117;

234 50. Administer the activities of the Virginia Sexual and Domestic Violence Program Professional  
235 Standards Committee by providing technical assistance and administrative support, including staffing, for  
236 the Committee;

237 51. In accordance with § 9.1-102.1, design and approve the issuance of photo-identification cards to  
238 private security services registrants registered pursuant to Article 4 (§ 9.1-138 et seq.);

239 52. In consultation with the State Council of Higher Education for Virginia and the Virginia  
240 Association of Campus Law Enforcement Administrators, develop multidisciplinary curricula on  
241 trauma-informed sexual assault investigation;

242 53. In consultation with the Department of Behavioral Health and Developmental Services, develop a  
243 model addiction recovery program that may be administered by sheriffs, deputy sheriffs, jail officers,

administrators, or superintendents in any local or regional jail. Such program shall be based on any existing addiction recovery programs that are being administered by any local or regional jails in the Commonwealth. Participation in the model addiction recovery program shall be voluntary, and such program may address aspects of the recovery process, including medical and clinical recovery, peer-to-peer support, availability of mental health resources, family dynamics, and aftercare aspects of the recovery process; and

54. Perform such other acts as may be necessary or convenient for the effective performance of its duties.

**§ 9.1-184. Virginia Center for School and Campus Safety created; duties.**

A. From such funds as may be appropriated, the Virginia Center for School and Campus Safety (the Center) is hereby established within the Department. The Center shall:

1. Provide training for Virginia public school personnel in school safety, on evidence-based antibullying tactics based on the definition of bullying in § 22.1-276.01, and in the effective identification of students who may be at risk for violent behavior and in need of special services or assistance;

2. Serve as a resource and referral center for Virginia school divisions by conducting research, sponsoring workshops, and providing information regarding current school safety concerns, such as conflict management and peer mediation, bullying as defined in § 22.1-276.01, school facility design and technology, current state and federal statutory and regulatory school safety requirements, and legal and constitutional issues regarding school safety and individual rights;

3. Maintain and disseminate information to local school divisions on effective school safety initiatives in Virginia and across the nation;

4. Collect, analyze, and disseminate various Virginia school safety data, including school safety audit information submitted to it pursuant to § 22.1-279.8, collected by the Department;

5. Encourage the development of partnerships between the public and private sectors to promote school safety in Virginia;

6. Provide technical assistance to Virginia school divisions in the development and implementation of initiatives promoting school safety, including threat assessment-based protocols with such funds as may be available for such purpose;

7. Develop a memorandum of understanding between the Director of the Department of Criminal Justice Services and the Superintendent of Public Instruction to ensure collaboration and coordination of roles and responsibilities in areas of mutual concern, such as school safety audits and crime prevention;

8. Provide training for and certification of school security officers *and school resource officers*, as *both such terms* are defined in § 9.1-101 and consistent with § 9.1-110;

9. Develop, in conjunction with the Department of State Police, the Department of Behavioral Health and Developmental Services, and the Department of Education, a model critical incident response training program for public school personnel and others providing services to schools that shall also be made available to private schools in the Commonwealth; and

10. In consultation with the Department of Education, provide schools with a model policy for the establishment of threat assessment teams, including procedures for the assessment of and intervention with students whose behavior poses a threat to the safety of school staff or students.

B. All agencies of the Commonwealth shall cooperate with the Center and, upon request, assist the Center in the performance of its duties and responsibilities.

**§ 22.1-279.10. School resource officers; memoranda of understanding.**

A. Any school board that agrees to place school resource officers, as that term is defined in § 9.1-101, in any school in the school division shall ensure, in cooperation with the relevant local law-enforcement agency, that any such school resource officer receives job-entry and regular in-service training as set forth in subdivision 42 of § 9.1-102.

B. Any school board that agrees to place school resource officers, as that term is defined in § 9.1-101, in any school in the school division and the relevant local law-enforcement agency shall establish and annually review and update a memorandum of understanding (MOU) governing the use and duties of school resource officers and ensure that all relevant parties receive initial and ongoing training on the contents of such MOU. Each school board and the relevant local law-enforcement agency shall make every reasonable effort to include relevant stakeholders in the establishment and review of such MOU, including students, parents, and community service providers.