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HOUSE JOINT RESOLUTION NO. 1118

Offered February 18, 2019

Commending Edu-Futuro.

Patrons—Tran, Ayala, Guzman, Hope and Lopez; Senators: Barker, Boysko, Deeds, Ebbin, Edwards, Favola, Howell, Marsden, McPike, Petersen, Saslaw and Surovell

WHEREAS, Edu-Futuro, an Arlington-based nonprofit that empowers low-income Latino and other immigrant youth through education, leadership development, and family engagement to become the next generation of successful professionals and transform their community, marked its 20th anniversary in 2018; and

WHEREAS, Edu-Futuro began in 1998 when a group of Bolivian parents and the Bolivian ambassador met with the superintendent of Arlington Public Schools to establish an academic enrichment program that would meet the needs of Arlington's growing immigrant Latino population; and

WHEREAS, since then, Edu-Futuro has grown to support and empower Latino and other immigrant families through educational programs and leadership development while teaching the broader community about Latin American culture; and

WHEREAS, Edu-Futuro has significantly expanded its programs and has grown from a group of less than a dozen volunteers to a recognized nonprofit organization with an established central office, a board of directors, a dedicated staff, and hundreds of volunteers dedicated to the group's mission; and

WHEREAS, Edu-Futuro has developed a research-based intergenerational approach to ensure that immigrant youth and families attain postsecondary goals, improve long-term financial stability, and strengthen interfamily cohesiveness, serving more than a thousand teens each year; now, therefore, be it

RESOLVED by the House of Delegates, the Senate concurring, That the General Assembly hereby commend Edu-Futuro on the occasion of its 20th anniversary; and, be it

RESOLVED FURTHER, That the Clerk of the House of Delegates prepare a copy of this resolution for presentation to Edu-Futuro as an expression of the General Assembly's admiration for the organization's mission and legacy of educational and professional excellence.

INTRODUCED

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