

Department of Planning and Budget

2018 Fiscal Impact Statement

1. Bill Number: SB975

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Vogel

3. Committee: Rules

4. Title: Department of Education; pilot program; feasibility of educational placement transition of students.

5. Summary: Requires the Department of Education to develop and implement a pilot program in two local school divisions in the Commonwealth to partner with the appropriate school board employees in each such local school division to (i) identify the resources, services, and supports required by each student who resides in each such local school division and who is educated in a private school setting pursuant to his Individualized Education Program; (ii) study the feasibility of transitioning each such student from his private school setting to an appropriate public school setting in the local school division and providing the identified resources, services, and supports in such public school setting; and (iii) recommend a process for redirecting federal, state, and local funds, including funds provided pursuant to the Children's Services Act, provided for the education of each such student to the local school division for the purpose of providing the identified resources, services, and supports in the appropriate public school setting.

6. Budget Amendment Necessary: Yes, Item 129.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The Department of Education (DOE) will require part-time staff to manage this pilot program. DOE estimates \$55,000 per year to support a wage position. If the scope of this program expands beyond the two local school divisions in the pilot, DOE will require a full-time-equivalent position to manage this program. DOE estimates \$127,200 per year for salary, benefits, and other expenses to support a full-time program manager.

The local school divisions that partner with DOE for this pilot program may incur additional costs. Any actual fiscal impact to these local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Children's Services Act, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: This bill is identical to HB176.