

Department of Planning and Budget 2018 Fiscal Impact Statement

1. Bill Number: SB969

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Newman

3. Committee: Appropriations

4. Title: SOL; verified credit.

5. Summary: Directs the Board of Education, in establishing graduation requirements, to require a verified credit in the History and Social Science content area to be earned only by (i) the successful completion of a Board-developed end-of-course Standards of Learning assessment; (ii) achievement of a passing score on a Board-approved standardized test administered on a statewide, multistate, or international basis that measures content that incorporates or exceeds the Standards of Learning content in the course for which the verified credit is given; (iii) achievement of criteria for the receipt of a locally awarded verified credit from the local school board in accordance with criteria established in Board guidelines when the student has failed a corresponding Standards of Learning assessment; or (iv) the successful completion of a Department-developed and Board-approved statewide performance assessment or series of assessments that are centrally scored on a standardized scoring rubric. The Department of Education must report the performance of students on such assessments on the School Quality Profile.

The bill prohibits a verified credit in the History and Social Science content area to be earned through a performance assessment until the Department of Education has developed and the Board of Education has approved a statewide performance assessment or series of assessments that will be centrally scored on a standardized scoring rubric.

The bill requires the Department of Education, with such funds as are available, to develop a statewide performance assessment or series of assessments that will be centrally scored on a standardized scoring rubric.

6. Budget Amendment Necessary: Yes, Item 130.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The Department of Education estimates a state cost of \$450,000 per year to develop a History and Social Science statewide performance assessment or series of assessments, conduct centralized scoring, create a standardized scoring rubric, and report the performance of students on such assessments on the School Quality Profile. Additionally, this

funding will support future updates to the statewide performance assessment or series of assessments, as needed.

Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None