

Department of Planning and Budget 2018 Fiscal Impact Statement

1. Bill Number: SB969

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Newman

3. Committee: Education and Health

4. Title: Requiring the Board of Education to provide for a verified credit in social studies in high school.

5. Summary: Directs the Board of Education to require that the standards of learning for high school include at least one verified credit for history/social studies as a statewide and not locally developed test.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. Any fiscal impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, local school divisions

10. Technical Amendment Necessary: Line 11, strike “is” and insert “as”.

11. Other Comments: None