

Department of Planning and Budget 2018 Fiscal Impact Statement

1. Bill Number: SB558

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Dunnivant

3. Committee: Education and Health

4. Title: Provisional teacher licensure; grace period.

5. Summary: Allows an individual who seeks a provisional teacher license to satisfy certain licensure requirements, such as demonstrating proficiency in the use of educational technology for instruction and completing study in child abuse recognition and intervention, during the period of provisional licensure. Current law requires that such licensure requirements be met prior to the granting of a provisional teacher license.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: It is anticipated that the Board of Education and the Department of Education can absorb any costs resulting from the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None