

Department of Planning and Budget 2018 Fiscal Impact Statement

1. Bill Number: SB551

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Dunnivant

3. Committee: Education and Health

4. Title: Teacher licensure; prerequisites.

5. Summary: Eliminates the requirements that teachers seeking initial licensure or renewal of a license (i) demonstrate proficiency in the use of educational technology for instruction and (ii) receive professional development in instructional methods tailored to promote student academic progress and effective preparation for the Standards of Learning end-of-course and end-of-grade assessments.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: It is anticipated that the Board of Education and the Department of Education can absorb any costs resulting from the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None