

Department of Planning and Budget

2018 Fiscal Impact Statement

1. Bill Number: SB349

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Peake

3. Committee: Education and Health

4. Title: Teacher licensure; critical shortage areas.

5. Summary: Requires the Board of Education to provide for the issuance of a provisional license, valid for a period not to exceed five years, to any person who does not meet the requirements for licensure imposed by law but who has the appropriate level of experience or training in a critical teacher subject matter shortage area or agrees to teach in a critical teacher geographic area as defined in the Board's regulations. The bill contains an emergency clause.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: It is anticipated that the Board of Education and the Department of Education can absorb any costs resulting from the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None