

## **Department of Planning and Budget 2018 Fiscal Impact Statement**

**1. Bill Number:** HB937

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Lopez

**3. Committee:** Education

**4. Title:** High school graduation requirements; Standards of Learning assessments.

**5. Summary:** Permits any high school student who has earned the verified units of credit required to graduate with a standard diploma or advanced diploma to opt out of participation in any additional Standards of Learning assessment, unless granting such student's request to opt out of participation would result in the school's failure to meet any state or federal testing participation rate requirements.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** It is anticipated that the Board of Education and the Department of Education can absorb any costs resulting from the provisions of this bill.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Education, local school divisions

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None