

Department of Planning and Budget 2018 Fiscal Impact Statement

1. Bill Number: HB808

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: O'Quinn

3. Committee: Education

4. Title: Standards of Learning assessments; scoring.

5. Summary: Requires the Department of Education, in scoring each individual Standards of Learning assessment, to utilize the highest score achieved by the student on each section of the assessment during any administration of the assessment.

6. Budget Amendment Necessary: Yes, Item 130.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The fiscal implications of this bill are revised to include updated information from the Department of Education (DOE).

To meet the provisions of this bill, DOE will have to redesign its Standards of Learning (SOL) assessment administration process, which is supported through a contract with Pearson, the state assessment contractor. To enable DOE to utilize the highest score achieved by the student on each section of the assessment during any administration of the assessment, DOE will have to create and maintain a warehouse of SOL assessment scores by individual assessment section.

The actual cost to undertake this redesign is indeterminate at this time, but based on previous revisions to the SOL administration process, DOE estimates a multi-million dollar cost to meet the provisions of this bill.

Because this bill does not have a delayed enactment clause, DOE will need to have these revisions in place for FY 2019. It is unlikely that the requirements of this bill can be met according to that timeline.

9. Specific Agency or Political Subdivisions Affected: Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None