# Department of Planning and Budget <br> 2018 Fiscal Impact Statement 

1. Bill Number: HB420

| House of Origin | $\boxtimes$ | Introduced | $\square$ | Substitute | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Engrossed |  |  |  |  |  |
| Second House | $\square$ | In Committee | $\square$ | Substitute | $\square$ |
| Enrolled |  |  |  |  |  |

2. Patron: Turpin
3. Committee: Education
4. Title: Model exit questionnaire for teachers; statewide implementation.
5. Summary: Requires each local school board to administer the model exit questionnaire for teachers developed by the Superintendent of Public Instruction to each teacher who ceases to be employed in the school division for any reason and to collect, maintain, and report on the results of each such questionnaire in a manner that ensures the confidentiality of each teacher's name and other personally identifying information. Under current law, such model exit questionnaire for teachers is administered in five school divisions pursuant to a pilot program.
6. Budget Amendment Necessary: No
7. Fiscal Impact Estimates: Preliminary. See Item 8.
8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. This bill requires each local school division to administer the model exit questionnaire for teachers developed by the Superintendent of Public Instruction to each teacher who ceases to be employed in the school division, and to collect, maintain, and report on the results of each such questionnaire. The bill does not require local school divisions to report this information to the Department of Education or any other state entity, nor does the bill require the Department of Education or any other state entity to collect or maintain the results of these locally-administered questionnaires.

Local school divisions likely will experience costs to administer these questionnaires and to collect, maintain, and report on the results of each such questionnaire. Any actual fiscal impact to local school divisions is indeterminate.
9. Specific Agency or Political Subdivisions Affected: Local school divisions
10. Technical Amendment Necessary: No
11. Other Comments: None

