

Department of Planning and Budget

2018 Fiscal Impact Statement

1. Bill Number: HB253

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Guzman

3. Committee: Education

4. Title: Special education aides; caseload.

5. Summary: Provides that the maximum caseload for each full-time special education aide is five students.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. The State Board of Education regulation 8VAC20-81-340 establishes special education caseload staffing requirements with and without a paraprofessional. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None