

Department of Planning and Budget

2018 Fiscal Impact Statement

1. Bill Number: HB1604

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Bell, Robert B.

3. Committee: Passed both houses

4. Title: Health instruction; mental health.

5. Summary: Requires health instruction to incorporate standards that recognize the multiple dimensions of health by including mental health and the relationship of physical and mental health so as to enhance student understanding, attitudes, and behavior that promote health, well-being, and human dignity. The bill also directs the Board of Education to review and update the health Standards of Learning for students in grades nine and 10 to include mental health.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Final. See Item 8.

8. Fiscal Implications: It is anticipated that the Board of Education, the Department of Education, the State Board of Health, and the Department of Behavioral Health and Developmental Services can absorb any costs resulting from the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education, State Board of Health, Department of Behavioral Health and Developmental Services

10. Technical Amendment Necessary: No

11. Other Comments: This bill is identical to SB953 as enrolled.