

Department of Planning and Budget 2018 Fiscal Impact Statement

1. Bill Number: HB13

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Kory

3. Committee: Education

4. Title: Instructional positions; students identified as having limited English proficiency.

5. Summary: Requires state funding to be provided pursuant to the general appropriation act to support 20 full-time equivalent instructional positions for each 1,000 students identified as having limited English proficiency. Current law requires state funding to support 17 such positions for each 1,000 such students.

6. Budget Amendment Necessary: Yes, Item 136.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: To increase the number of full-time equivalent instructional positions from 17 to 20 for each 1,000 students identified as having limited English proficiency, the Department of Education estimates an additional state cost of \$11.0 million general fund in FY 2019 and \$11.7 million general fund in FY 2020. Of the additional state cost in FY 2020, approximately \$125,500 is related to the proposed 2.0 percent salary incentive increase for funded Standards of Quality (SOQ) instructional and support positions, effective December 1, 2019. Any state cost in outgoing fiscal years is indeterminate and would be based on the Direct Aid to Public Education budget as rebenchmarked for future biennia.

Local school divisions would be required to provide the local share of any additional state funds based on each division's local composite index; however, some divisions already may be meeting this ratio. Any actual cost to localities is indeterminate at this time.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None