

Department of Planning and Budget

2018 Fiscal Impact Statement

1. Bill Number: HB1320

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Habeeb

3. Committee: Education

4. Title: Department of Education; division-level performance assessments; resource guide.

5. Summary: Requires the Department of Education to develop and distribute to each local school division a resource guide on the local development and implementation of performance assessments that includes (i) detailed recommendations for methods of ensuring (a) the quality, validity, and reliability of such assessments, such as assurances, sampling, and auditing, and (b) the alignment of such assessments with the desired student outcomes of critical thinking, creative thinking, collaboration, communication, and citizenship and (ii) a collection of division-level performance assessment exemplars.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: It is anticipated that the Board of Education and the Department of Education can absorb any costs resulting from the provisions of this bill.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None