

Department of Planning and Budget 2018 Fiscal Impact Statement

1. Bill Number: HB 1265

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Delegate Cline

3. Committee: Education and Health

4. Title: Require reading specialists to learn how to work with dyslexic students or those with a related disorder

5. Summary: This bill requires each education preparation program offered by either a public or private institution of higher education leading to a degree, concentration, or certificate for reading specialists to include coursework or other training in the identification of and the appropriate interventions, accommodations, and teaching techniques for students with dyslexia or a related disorder.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary (see Section 8)

8. Fiscal Implications: It is anticipated that institutions of higher education will be able to absorb any costs resulting from the implementation of this proposed legislation using their existing resources.

9. Specific Agency or Political Subdivisions Affected: Virginia's public and private institutions of higher education

10. Technical Amendment Necessary: No.

11. Other Comments: This bill is similar to SB 368.

Date: 02/07/18

c: Secretary of Education