

## **Department of Planning and Budget**

### **2018 Fiscal Impact Statement**

**1. Bill Number:** HB 1265

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Delegate Cline

**3. Committee:** Passed Both Houses

**4. Title:** Require institutions of higher education to provide programs that educate reading specialists to identify and address dyslexia

**5. Summary:** This bill requires each education preparation program offered by either a public or private institution of higher education leading to a degree, concentration, or certificate for reading specialists to include coursework and other training in the identification of and the appropriate interventions, accommodations, and teaching techniques for students with dyslexia or a related disorder. The prescribed program will:

- include coursework in the constructs and pedagogy underlying remediation of reading, spelling, and writing; and
- require reading specialists to demonstrate mastery of an evidence-based structured literacy instructional approach that includes explicit systematic, sequential, and cumulative instruction.

**6. Budget Amendment Necessary:** No.

**7. Fiscal Impact Estimates:** Final (see Section 8)

**8. Fiscal Implications:** Institutions of higher education should be able to absorb any costs resulting from the implementation of this legislation using their existing resources.

**9. Specific Agency or Political Subdivisions Affected:** Virginia's public and private institutions of higher education

**10. Technical Amendment Necessary:** No.

**11. Other Comments:** This bill is similar to SB 368.

**Date:** 02/27/18

c: Secretary of Education