Department of Planning and Budget
2017 Fiscal Impact Statement

1. **Bill Number:** SB1523

House of Origin	☐	Introduced	☒	Substitute	☒	Engrossed
Second House	☒	In Committee	☐	Substitute	☐	Enrolled

2. **Patron:** Mason

3. **Committee:** Education

4. **Title:** Teacher turnover; exit questionnaire.

5. **Summary:** Requires the Department of Education (DOE) to develop and oversee a pilot program to administer across five geographically and demographically diverse school divisions the model exit questionnaire for teachers developed by the Superintendent of Public Instruction, analyze the results of each such questionnaire, and include such results and analysis in the Superintendent's annual report beginning in 2018.

6. **Budget Amendment Necessary**: No.

7. **Fiscal Impact Estimates:** Preliminary. See Item 8.

8. **Fiscal Implications:** The Department of Education (DOE) anticipates that the state costs resulting from the provisions of this bill can be absorbed with existing agency resources. As written, this bill requires DOE to administer the model exit questionnaire to each exiting teacher and collect the results of each such questionnaire; however, DOE would have to rely on the five participating local school divisions to administer these questionnaires and to communicate the results to DOE. DOE anticipates that local school divisions would transmit this information to DOE either via paper submission or an electronic submission process that can be developed with current agency resources.

   Participating local school divisions would need to take actions to ensure that all exiting teachers complete the questionnaire and that the results are properly reported to DOE. Any fiscal impact to local school divisions for these additional administration and reporting requirements is indeterminate.

9. **Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions

10. **Technical Amendment Necessary:** No

11. **Other Comments:** This bill requires the Department of Education (DOE) to include the results and analysis of model exit questionnaires in the Superintendent’s annual report beginning in

2018. DOE notes that the Board of Education's annual report may be more appropriate for communicating this information.

As mentioned under Fiscal Implications, this bill assigns responsibility to DOE for administering the model exit questionnaire to each exiting teacher of a local school division and for collecting the results of each such questionnaire. Since DOE does not track exiting teachers in local school divisions and does not have direct contact with teachers during the local exit process, consideration might be given to assigning responsibility to local school divisions for administering the questionnaire and reporting the data to DOE.

This bill is identical to the House substitute of HB 2140.