

Department of Planning and Budget 2017 Fiscal Impact Statement

1. Bill Number: SB1523

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Mason

3. Committee: Education and Health

4. Title: Teacher turnover; exit questionnaire.

5. Summary: Requires the Superintendent of Public Instruction, in order to track and make public the rate of and reasons for teacher turnover, to develop and provide to local school divisions an exit questionnaire for teachers; require each school board to administer such questionnaire to each exiting teacher and to provide the results of each such questionnaire to the Department of Education; and report annually to the Governor, the House Committee on Education, and the Senate Committee on Education and Health the rate of and reasons for teacher turnover based on the results of such questionnaires.

6. Budget Amendment Necessary: Yes, Item 136.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: This bill would require the Department of Education (DOE) to refine its model exit questionnaire to collect the rate of and reasons for teacher turnover and develop a tool to collect, analyze, and report the data. To satisfy the requirements of this bill, DOE anticipates the need for two distinct data collection systems that would exist within DOE's Single Sign-on for Web Systems (SSWS) application. The data analysis could be absorbed with existing resources using in-house research positions.

The development of these two distinct collection systems would require the use of contracted services because the tasks cannot be absorbed by existing resources within DOE's Office of Education Information Management. DOE estimates that one-time development costs of \$125,000 would be required to create the two collection systems needed to satisfy the requirements of SB 1523. Additional in-house resources may be necessary to perform maintenance of the two systems. Furthermore, as DOE collects more data, the agency is likely to incur greater Virginia Information Technologies Agency (VITA) storage costs over time. Any resulting impact to state costs is indeterminate.

SB 1523 requires school divisions to administer the questionnaire to exiting teachers and report the findings to DOE. School divisions would need to take actions to ensure that all exiting teachers complete the questionnaire and that the results are properly reported. Any fiscal impact

to local school divisions for these additional administration and reporting requirements is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: This bill is identical to HB 2140.