

**Department of Planning and Budget
2017 Fiscal Impact Statement**

1. Bill Number: HB2395

House of Origin ☒ Introduced ☐ Substitute ☐ Engrossed
Second House ☐ In Committee ☐ Substitute ☐ Enrolled

2. Patron: Cline

3. Committee: Education

4. Title: Public schools; dyslexia advisor.

5. Summary: Requires one reading specialist employed by each local school board to have training in the identification of and the appropriate interventions, accommodations, and teaching techniques for students with dyslexia or a related disorder and to serve as an advisor on dyslexia and related disorders.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Indeterminate. See Item 8.

8. Fiscal Implications: Currently, the Standards of Quality do not include a staffing standard for reading specialists, and local school divisions may employ reading specialists at the discretion of the local school board. If the intent of this bill is that each local school board that employs reading specialists in accordance with current language ensure that one employed reading specialist has the prescribed training, then there is no anticipated state fiscal impact resulting from the provisions of this bill. However, if the intent of this bill is to set a staffing standard for reading specialists by requiring each local school board to employ one reading specialist with the prescribed training, then there will be an additional state general fund cost to provide the state share of such positions in FY 2018 and subsequent years. If the intent is to set a staffing standard for reading specialists, local school divisions also would be required to provide the local share of any additional state funds based on each division's local composite index.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None