## Department of Planning and Budget 2017 Fiscal Impact Statement

1.	Bill Number: HB2142
	House of Origin
	Second House
2.	Patron: LeMunyon
3.	Committee: Education and Health
4.	<b>Title:</b> Redesigned high school graduation requirements; implementation; one-year delay.
5.	Summary: Requires the Board of Education to establish graduation requirements that require students to earn at least one verified credit in each of the following subjects: mathematics, reading, writing, science, and history and social science. Such verified credit shall be earned by student achieving a passing score on (i) the associated end-of-course Standards of Learning assessment, provided that a portion of any such end-of-course Standards of Learning assessmen in history and social science may include a performance assessment relating to skills in critical thinking; (ii) any nationally or internationally recognized high school academic assessment, industry certification, state licensure examination, or national occupational competency assessment approved by the Board; or (iii) in the case of a student with a disability for whom such an assessment is appropriate, an alternate, alternative, or substitute assessment approved by the Board. Permits the Board, for the purpose of awarding credit, to approve the use of nationally or internationally recognized high school academic assessments as substitute tests for the correlated Standards of Learning assessment.  This bill also delays by one year the implementation of the redesigned high school graduation requirements established pursuant to Chapter 750 of the Acts of Assembly of 2016.
6.	Budget Amendment Necessary: No
7.	Fiscal Impact Estimates: Preliminary. See Item 8.
8.	<b>Fiscal Implications:</b> It is anticipated that the Board of Education can absorb any costs resulting from the provisions of this bill.
9.	<b>Specific Agency or Political Subdivisions Affected:</b> Board of Education, Department of Education
10.	Technical Amendment Necessary: No
11.	Other Comments: None