

Department of Planning and Budget

2017 Fiscal Impact Statement

1. Bill Number: HB 1512

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Delegate Richard Bell

3. Committee: Education

4. Title: Count academic credit for American Sign Language courses

5. Summary: This bill clarifies that each public institution of higher education is required to count credit received for successful completion of American Sign Language courses, either at a secondary school or other institution of higher education, toward satisfaction of the foreign language entrance, placement, or course credit requirements of the public institution of higher education. In addition, each public institution of higher education will count credit received for successful completion of American Sign Language courses at the institution toward satisfying its foreign language course credit requirements.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary (see Section 8)

8. Fiscal Implications: As currently written, it is anticipated that the proposed legislation does not have a fiscal impact.

9. Specific Agency or Political Subdivisions Affected: Virginia's public institutions of higher education

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 01/26/17

c: Secretary of Education