

## **Department of Planning and Budget 2017 Fiscal Impact Statement**

**1. Bill Number:** HB 1512

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Delegate Richard Bell

**3. Committee:** Passed Both Houses

**4. Title:** Count academic credit for American Sign Language courses

**5. Summary:** This bill clarifies that each public institution of higher education is required to count credit received for successful completion of American Sign Language courses, either at a secondary school or other institution of higher education, toward satisfaction of the foreign language entrance, placement, or course credit requirements of the public institution of higher education. In addition, each public institution of higher education will count credit received for successful completion of American Sign Language courses at the institution toward satisfying its foreign language course credit requirements.

**6. Budget Amendment Necessary:** No.

**7. Fiscal Impact Estimates:** Final (see Section 8)

**8. Fiscal Implications:** This proposed legislation does not have a fiscal impact.

**9. Specific Agency or Political Subdivisions Affected:** Virginia's public institutions of higher education

**10. Technical Amendment Necessary:** No.

**11. Other Comments:** None.

**Date:** 02/16/17

c: Secretary of Education