

Department of Planning and Budget

2017 Fiscal Impact Statement

1. Bill Number: HB1414

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Austin

3. Committee: Education

4. Title: Standards of Quality; end-of-grade assessments.

5. Summary: Requires the Department of Education to collaborate with the existing educational advisory committees in the Commonwealth that advise on student assessments to review multipart Standards of Learning assessment questions and determine the feasibility of awarding students partial credit for correct answers on one or more parts of such questions.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary. See Item 8 for more information.

8. Fiscal Implications: The Department of Education anticipates that any costs resulting from this bill can be absorbed with existing resources.

9. Specific Agency or Political Subdivisions Affected: Department of Education

10. Technical Amendment Necessary: No

11. Other Comments: None