

## **Department of Planning and Budget**

### **2017 Fiscal Impact Statement**

**1. Bill Number:** HB1414

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Austin

**3. Committee:** Passed both houses

**4. Title:** Standards of Quality; end-of-grade assessments.

**5. Summary:** Requires the Department of Education to collaborate with the existing educational advisory committees in the Commonwealth that advise on student assessments to review multipart Standards of Learning assessment questions and determine the feasibility of awarding students partial credit for correct answers on one or more parts of such questions. Requires the Department to report its determination by November 1, 2017, and prohibits the Department from taking action regarding the awarding of partial credit prior to the 2018 Session of the General Assembly.

**6. Budget Amendment Necessary:** No

**7. Fiscal Impact Estimates:** Final. See Item 8.

**8. Fiscal Implications:** The Department of Education anticipates that any costs resulting from this bill can be absorbed with existing resources.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education

**10. Technical Amendment Necessary:** No

**11. Other Comments:** None