

Department of Planning and Budget 2016 Fiscal Impact Statement

1. **Bill Number:** SB759

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. **Patron:** Black

3. **Committee:** Education and Health

4. **Title:** Public schools; dyslexia advisor.

5. **Summary:** Requires each local school board to employ one full-time equivalent advisor who specializes in the identification of, and the appropriate interventions, accommodations, and teaching techniques for students with dyslexia or a related disorder.

6. **Budget Amendment Necessary:** Yes, Item 139.

7. **Fiscal Impact Estimates:** Preliminary. See Item 8.

Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Fund</i>
2016	\$0	0100
2017	\$5,480,195	0100
2018	\$5,656,503	0100

8. **Fiscal Implications:** SB 759 adds a new staffing requirement to the Standards of Quality. The Department of Education estimates an additional state cost of \$5.5 million in FY17 and \$5.7 million in FY18 to fund this requirement. Estimated state costs beyond the 2016-2018 biennium are indeterminate at this time but will vary due to changes in the local composite index, salaries, and benefit costs.

Localities that do not already employ such an advisor would need to appropriate local funds to pay the required local effort for these positions. The actual number of local school divisions impacted by this bill and the associated local fiscal impact are indeterminate at this time.

9. **Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions.

10. **Technical Amendment Necessary:** No.

11. **Other Comments:** None.