

Department of Planning and Budget 2016 Fiscal Impact Statement

1. **Bill Number:** SB659

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. **Patron:** Favola

3. **Committee:** Education and Health

4. **Title:** Standards of Quality; instructional positions.

5. **Summary:** Increases from 17 to 22 the number of full-time equivalent instructional positions for each 1,000 students identified as having limited English proficiency for which state funding is provided to local school divisions.

6. **Budget Amendment Necessary:** Yes, Item 139.

7. **Fiscal Impact Estimates:** Preliminary. See Item 8.

Expenditure Impact:

<i>Fiscal Year</i>	<i>Dollars</i>	<i>Fund</i>
2016	\$0	0100
2017	\$15,434,076	0100
2018	\$16,460,147	0100

8. **Fiscal Implications:** SB 659 would increase the teacher to pupil ratio used for funding limited English proficiency instructional positions by 29.4 percent. Corresponding amendments to the appropriation act would be necessary to ensure that SB 659 is funded and to ensure that local school divisions provide the funded positions and matching funds. Using the teacher to pupil ratio required by SB 659, the Department of Education estimates the additional state cost to be \$15.4 million in FY17 and \$16.5 million in FY18. Estimated state costs beyond the 2016-2018 biennium are indeterminate at this time; however, based on membership trends, the projected state cost would continue to increase in subsequent biennia. The fiscal impact to local school divisions due to the increase in required local share is indeterminate. Some divisions already may be meeting the increased staffing level.

9. **Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions.

10. **Technical Amendment Necessary:** No.

11. Other Comments: This bill is similar to HB 694; however, HB 694 would increase the teacher to pupil ratio used to fund limited English proficiency instructional positions from 17 per 1,000 to 1 per 22.