

Department of Planning and Budget 2016 Fiscal Impact Statement

1. Bill Number: SB427

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Miller

3. Committee: Education and Health

4. Title: Standards of Learning assessments; students who refuse to take.

5. Summary: Prohibits the Board of Education from including in its calculation of the passage rate of a Standards of Learning assessment for the purposes of state accountability any student who has refused to take such Standards of Learning assessment.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: This bill likely would require the Department of Education (DOE) to alter its data collection system, which would require resources to develop and test. DOE anticipates that any costs associated with this change can be absorbed within current DOE and Board of Education resources.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education.

10. Technical Amendment Necessary: No.

11. Other Comments: None.