

Department of Planning and Budget

2016 Fiscal Impact Statement

1. Bill Number: SB360

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Howell

3. Committee: Passed both houses

4. Title: Superintendent of Public Instruction; develop model exit questionnaire.

5. Summary: Requires the Superintendent of Public Instruction to develop and provide to local school divisions a model exit questionnaire for teachers.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Final. See Item 8.

8. Fiscal Implications: This bill requires the Superintendent of Public Instruction to develop a model exit questionnaire for teachers and provide this questionnaire to local school divisions. The bill does not require the Department of Education (DOE) to perform any additional work concerning teacher exit questionnaires once the instrument is developed and distributed to local school divisions. DOE will need to hire temporary staff to develop a model exit questionnaire instrument. DOE anticipates that this cost can be absorbed within existing resources.

9. Specific Agency or Political Subdivisions Affected: Department of Education

10. Technical Amendment Necessary: No.

11. Other Comments: None.